

FOUNDERS' DAY CELEBRATION

APRIL 15, 2023

11 a.m. - 2 p.m.

\$25 per person covers lunch cost
Reminder: Annual dues are \$50

Option 1 after meeting:

3 p.m. baseball game (low availability,
buy tickets at osubeavers.com)

Option 2 after meeting:

Campus tour with members
then social hour at Clods
(NW corner of 15th and Monroe)

Scan QR code or visit
bit.ly/FHOR23
to register and RSVP.



Login and update your
information here:



To give to the OSU FH
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LETTER FROM CHAPTER PRESIDENT -NICK BOOTHBY (OR 22)

I am Nick Boothby and it is an honor to introduce myself. Recently I was elected to lead FarmHouse Fraternity at Oregon State University as chapter president. I grew up in Tigard, Ore. – or as the other undergraduate members call it, Portland. I have spent hours outdoors hunting and fishing with my father. I grew up working for my family's glass company, D&M Glass Inc., based out of Wilsonville. This is where I found a passion for construction engineering management which later became my focus at OSU. While my metropolitan Portland area upbringing may not scream "FarmHouse material," I believe growing up in Tigard and attending a big high school taught me a lot and gave me the qualifications to lead and grow a chapter like OSU FH.

I chose to buy into FarmHouse after seeing the potential. During the potential new member process, I spent time having quality conversations with current and past members of the chapter. Every time I would ask alumni about their experience in the chapter, their faces would light up from the amazing experiences they had as a group. The honest brotherhood and sense of belonging that this chapter brings is truly like nothing else on campus. My goal as president is to promote FarmHouse and give it the proper exposure it deserves. I want to let as many people know about the amazing experiences a chapter like FarmHouse brings to the Oregon State campus.

I understand it will be a challenge to run our chapter, but I feel confident knowing I have the full support of my chapter brothers and you, the alumni. I am always interested in hearing new ideas the alumni have to offer. Feel free to contact me at boothbyn@oregonstate.edu or 971-244-3223.



ALUMNI SPOTLIGHT - JONATHAN LOPEZ-VALADEZ (OR 18)



Describe your position, years of service, high school name, county or location, number of students, etc?

I am a second-year agricultural science teacher at Days Creek Charter School in southern Douglas County. The school is K-12 and has approximately 220

students enrolled. I am also the middle school head football coach, assistant high school football coach, middle school track and field assistant coach and ski club co-advisor.

How did you find yourself wanting to work as an ag advisor?

During high school, my ag program provided me with the opportunity to learn industrial skills such as welding and woodworking. I wasn't sure what I wanted to do when I finished high school, but I was inspired by my shop classes to invest in those areas. I came around to becoming an agriculture teacher with the idea that I wanted to be a leader and make positive changes in the lives of others.

What was the greatest challenge in your career?

Being new is always hard and being a new teacher has been the most challenging time of my life. Being responsible for the development of leaders, education of the youth, and in general, the adult in the room, has been tough. I think the toughest part is knowing it will take years to develop a program. Not just the first two years of the career.

What do you find rewarding about your job?

The rewarding part about my job is seeing kids develop into better students or more mastered FFA members. Seeing their ambition to serve and grow in students has been the greatest source of contentment in my life.

What is your advice to FH men who seek to serve in the same way?

Believe. There is a demand for agricultural leaders/educators in the profession. It truly has been a rewarding career and FarmHouse men are built for these roles.

How did FH contribute to successes in your life?

FarmHouse contributed to my success in life by creating more opportunities to challenge myself, foster leadership in others and give all I can to service. What I wanted to leave behind to my fellow FH brothers was to give full effort to all of the things we would do; philanthropy, hosting dances, or intramural sports. No matter the event, I was going to be there and I was going to rock it.



ALUMNI SPOTLIGHT - JOHN STABLES (OR 81)

Describe your position, years of service, high school name, county or location, number of students, etc.

I began my public school teaching career in 1988. Prior to that, I was a teacher for Vison Quest on a wagon train that traveled from Mexico to Montana and back. After my stint on the wagon train, I was hired for a temporary position at Woodburn High school. During the semester I accepted a job at Forest Grove High School and taught there for one and a half years and was layed off due to Measure 5 budget cuts. I then began teaching at Hillsboro High school until 2013 when I transferred to Amity High School where I retired in June of 2021.

How did you find yourself wanting to work as an ag advisor?

I grew up around agriculture and it was a part of my life so as I entered college I knew I wanted to be involved in the agriculture industry. Full-time farming was not in the cards for me so attending college was a goal I set for myself. I was the first in my family to attend college. Ag teaching has kept me up to date with the agriculture industry and I always strived to bring new ideas and practices into my classroom. I knew ag teaching would provide me with an opportunity to learn more about agriculture, sometimes learning right alongside my students. Ag teaching is a career where you are never bored. If you do get bored, get out of teaching. Bored teachers are not very motivating.

What was the greatest challenge in your career?

The greatest challenge in my career was teaching a very hands-on curriculum with very little budget. I learned to make do and wrote a lot of grants and received a lot of grant support to expand the agriculture program offerings. In the early years of my career, agriculture programs were not necessarily a budget priority for a school district. The current support in Oregon with the revival of CTE funding has made it much easier to expand program offerings. The funding and respect for CTE programs across the state are better than they have ever been.

What do you find rewarding about your job?

Teaching is often seen as a thankless career. I feel extremely fortunate because I was able to teach and stay motivated until I retired. Learning by doing was the best part of teaching. Students that were not traditional agriculture students would say, "You mean we get to do this?" Teaching real-life skills that truly matter is the heart of a great agriculture program. The growth in students and seeing them actually learn skills they can use for a lifetime is extremely rewarding.

What is your advice to FH men who seek to serve in the same way?

Teaching is service; teaching is not about you as the teacher. Teaching is putting your students first and serving humbly. When I had FFA members excel in competitions people would say to me, "Congratulations", and I would say, "Yes, the students worked hard."

When a student chooses to get involved in FFA they are a winner, regardless of the outcome. Trying to better themselves through their involvement in the FFA makes them a winner. Do not focus on the banners and awards, focus on the students' growth moments. Without motivated students, you don't have a great agriculture program. Be willing to work hard and never be satisfied with your curriculum, change it up continually to make it better for your students. Lastly, be prepared to work hard and if teaching does not empower you to get better, pick another career. Teaching is a career that requires you to give it your all.

How did FH contribute to successes in your life?

I was fortunate enough to live in FarmHouse when there was a fraternity house. Through that experience, I learned to get along with a variety of different personalities. I had some roommates who were very supportive during my struggles to graduate and make something of myself as a teacher. I joined FarmHouse because it was a "dry house" and all members were treated as equals, which was welcoming as an incoming freshman. Being accepted and belonging to a great group of people helped me set goals and achieve them. My fraternity experience as a young adult helped me to develop my passion for agriculture allowing me to become a better ag teacher.





OREGON STATE

FARMHOUSE



SPRING 2023 NEWSLETTER

LETTER FROM ASSOCIATION PRESIDENT, GARY MOSS (OR 86)

Scholarship, Leadership, Fellowship

Every FarmHouse Chapter member becomes familiar with these central attributes scholarship, leadership and fellowship as they pursue their degree. For myself, the FarmHouse experience at Oregon State University inspired me to strengthen each of these attributes resulting in strength of character. Likened to a three-strand cord, FarmHouse fosters personal development by upholding scholarship, leadership and fellowship, which cannot easily be broken and gets stronger with time. Scholarship, a university priority, develops excellence and a strong work ethic. With success, you develop a life-long passion for growth and learning. Leadership requires individuals to take initiative—doing the right thing, at the right time, without being asked. FarmHouse Fraternity, our families, communities and nation fail with the absence of strong leaders. At the heart of fellowship is true fraternalism; “giving of oneself for the betterment of others.” As chapter members, we see this as sacrifice—of time, pleasures and comforts. Beyond university life, true fraternalism gives way to an understanding that all people yearn to contribute in a valuable way. By way of service to others, our communities get stronger and the world becomes a better place. I am grateful for the many ways FarmHouse Fraternity has shaped my life.

The Oregon State FarmHouse Association aspires to be the essential connection between the OSU FarmHouse Chapter and their alumni. Fellowship is key, maintaining connections that foster lifelong friendships with a shared purpose of building men in our communities. In 2022, we created more opportunities for alumni to communicate and connect with one another. I am looking forward to another exciting calendar in 2023, with the goal that more FarmHouse alumni will join us for alumni/chapter events. Our next major event is Founder’s Day, April 15, 2023. Also, we will continue to schedule alumni hosted events in the summer months and homecoming in the fall.

I want to thank you personally for supporting FarmHouse men as our chapter continues to grow. As you know, the chapter and the association cannot thrive without your continued support. As alumni, there are several ways you can support FarmHouse at OSU.



FINANCIALLY

- 1) Your tax-deductible gifts to the FarmHouse Foundation supports grants and scholarships that directly benefit the FH Members at OSU.
- 2) Your annual dues of \$50.00 to the alumni association support alumni events and vital recruitment activities for the chapter.

VOLUNTEER

- 1) Association board positions – 2023 is an election year for the association board. Please consider serving with us in this way.
 - 2) Host an event – this is essentially the best way to bring FarmHouse men together in your local area; at your home, or a popular gathering place.
 - 3) Chapter support – attend meetings and become an advisor.
 - 4) RSVP – attend planned alumni/chapter events.
- I am thankful to all of you for making attendance the highest Oregon State FarmHouse has seen to date.